









ENGLISH

Class Three (3)

Topic	Description	Resources & Exercises		
HOMOPHONES	<p>Assess yourself by attempting the questions in the attached document under exercises. After completing your assignment, email it to the address provided.</p> <p>stmarysgrade3english@gmail.com</p>	<p>Homophones are words that sound same when they are pronounced but have different meanings and spelling.</p> <p>Example: The following two words have the same sound, but different meanings and spelling:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">  <p>Pair (a set of two things used together)</p> </td> <td style="width: 50%;">  <p>Pear (a sweet fruit which is narrow at the stalk and wider towards the base)</p> </td> </tr> </table> <p style="text-align: center;">QUESTION AND ANSWER:</p> <ol style="list-style-type: none"> 1. What are homophones? Give examples. 2. List some homophones, with their meaning on it. You can draw and show if it is possible. 	 <p>Pair (a set of two things used together)</p>	 <p>Pear (a sweet fruit which is narrow at the stalk and wider towards the base)</p>
 <p>Pair (a set of two things used together)</p>	 <p>Pear (a sweet fruit which is narrow at the stalk and wider towards the base)</p>			

Class Four (4)

Topic	Description	Resources & Exercises
GENDER	<p>Assess yourself by attempting the questions in the attached document under exercises. After completing your assignment, email it to the address provided.</p> <p>stmarysgrade4english@gmail.com</p>	<p>Watch the video and answer the questions.</p> <p>https://www.youtube.com/watch?v=Um4suK9PtJ4&t=34s</p> <p>https://www.youtube.com/watch?v=JghlMBdWxvw</p> <ol style="list-style-type: none"> 1. What do you mean by gender? How many types of Gender are there? Name them. 2. Make a chart showing all the Gender's list. 3. What is common Gender? Give examples.